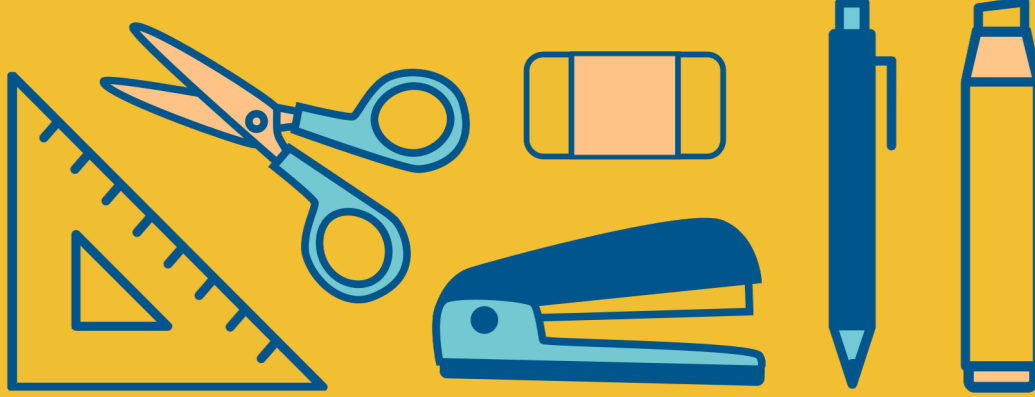




JEFFERSON TOWNSHIP 4-5 MATH SUMMER ASSIGNMENT



DEAR PARENTS/GUARDIANS,

SUMMER IS AN IMPORTANT TIME FOR STUDENTS TO KEEP THEIR MATH SKILLS SHARP. WE ENCOURAGE YOU TO HELP YOUR CHILD ENGAGE IN MATH ACTIVITIES FOR ENJOYMENT OVER THE SUMMER BREAK.

"SUMMER SLIDE" DOES NOT JUST OCCUR WITH READING. ACTUALLY, MATH SUMMER SLIDE IS OFTEN MORE COMMON THAN READING. ON AVERAGE STUDENTS FORGET APPROXIMATELY TWO MONTHS WORTH OF MATH SKILLS EVERY SUMMER.

MATH SUMMER SLIDE CAN BE AVOIDED BY ENCOURAGING YOUR CHILD TO PRACTICE MATH ON A WEEKLY BASIS. STUDENTS WHO PRACTICE THEIR MATH SKILLS OVER THE SUMMER, EXPERIENCE A SMOOTH TRANSITION BACK TO MATH CLASS EACH YEAR!

CHILDREN ALSO NEED FREE TIME IN THE SUMMER TO RELAX AND ENJOY THE PLEASURES OF CHILDHOOD.

2025 MATH SUMMER ASSIGNMENT FOR INCOMING 4TH-5TH GRADERS



INCOMING 4TH-5TH GRADERS:

1. Engage in math practice as much as possible!
2. If you need something printed, please contact the building principal, secretary, or the K-5 Math Supervisor - Dr. Maria Dunbar, mdunbar@jefftwp.org.
3. On one of the first days of school you will engage in a small group math talk.

Be prepared to share:

- ~Your favorite math activity from the summer.
- ~What you love about math.
- ~How you think math can be challenging.

This math talk will not count as a grade; it is simply an activity to get the class excited about math!



MATH SUMMER ASSIGNMENT FOR INCOMING 4TH-5TH GRADERS

Each week, choose two math practice activities from the menu below.

4th-5th Grade Math Menu

Hands on Games & Activities

(Each activity is clickable)

- [Sudoku for Kids](#)
- [Flash Cards](#)
- [Lego Place Value Lego](#)
- [Multiplication Lego](#)
- [Baseball/Statistics Lego](#)
- [Double Digit + and -](#)
- [Math Fact Jack and the Beanstalk](#)
- [Multiplication Dash](#)
- [Math Card Games](#)

Web Based Math Programs

[ABCYA](#)
[Math Playground](#)
[Education.com](#)
[Math Game Time](#)
[Ascend Math](#)
[Multiplication.com](#)
[Blooket.com](#)
[ALEKS](#)

Math Practice Printables

